INTERDISCIPLINARY CONNECTIONS TO STUDENT SERVICE-LEARNING

English/Language Arts

- P View over-the-counter drug ads from TV/magazines. Analyze impact on beliefs/behavior.
- IA Organize and present an assembly on "The language of drugs."
- **DA** Help elementary students write legislators about drug policy/concerns.
- AA Write a documentary on dangers/ effects of drug abuse. (see Tech. Ed.)
- R Write a journal entry about experiences with young children and direct action project.

Health/Physical Education

- P Conduct/discuss results of blind survey of personal use of drugs. Discuss line between appropriate use and abuse of over-the-counter drugs.
- IA Hold a forum on the connection of drugs and AIDS.
- **DA** Direct recreation acitivites at a rehab center/community center.
- **AA** Present puppet show about avioding drugs for elementary school students.
- R Discuss realtionship between fitness and being drug-free.

Math

- P Develop, compile, conduct, and interpret survey of community groups' prevailing attitudes and suggestions concerning drug use/abuse.
- IA Present info from preparation in chart form for documentary. (Tech. Ed.)
 DA Tutor children of parents in drug
- DA Tutor children of parents in drug rehabilitaion.
- **AA** Write legislators about findings in preparation activity.
- R Show a related video and discuss.

Family Studies

- P Discuss impact of alcohol/drug use on families and children.
- IA Create a brochure for parents as to how to teach children about drug abuse. Distribute at day care centers.
- DA Be a "rocker" of drug-addicted babies at local hospital.
- AA Write legislator on behalf of fundiing for treatment centers/ programs.
- R Have students write letter to future child about how they feel about drug use/abuse.

Art

- P Find/analyze research done on influence of drugs on art.
- A Package "art supply packages" for patients at rehab centers.
- DA Help elementary students create anti-drug posters.
- AA Present information from preparation activity in a visual manner.
- R Have artist speak about problem of drug abuse in art world.

Science

- P Visit a drug treatment facility. Discuss types of treatment.
- IA Distribute student-created information on effects/dagers of drugs. DA Serve food to those with AIDS.
- Moveable feast.

 AA Write legislator about funding
- research for drug addiction.

 R Discuss genetic link to addiction.

SUBSTANCE ABUSE

Business Education

- P Create a file of all resources available for drug treatment/control. Publish for school.
- IA Solicit support from businesses for halfway houses/rehab centers.
- **DA** Hold a debate between parents and teens about drug use/what teens need.
- AA Solicit support of businesses for reemployment of recovering addicts.
- R Host business leader as speaker on drugs in workplace.

Music

- P Analyze drug culture music for message and impact.
- IA Compose/tape jingles/songs for children about dangers of drug use/peer pressure. Send to elementary schools.
- DA Entertain patients at rehab center.
- AA Lobby about ratings for music releases.
- R Evaluate effectiveness of project. Suggest improvements.

Foreign Language

- P Investigate how country of study deals with drug use/sentencing.
- IA Translate Bus. Ed. prpeparation activity into language of study.
- DA Produce Spanish version of documentary. (see Tech. Ed.)
- AA Using foreign language and English, create/read anti-drug
- announcements on intercom.
- ${\bf R}$ $\,$ Compare the differences in U.S. policy on drugs to country researched in preparation acitivity.

Technology Education

- P Search the internet for drug abuse "problems."
- IA Do repair work at rehab center. Show patients how to use computers.
- **DA** Create an internet folder on drug use/abuse/treatment. Update it monthly.
- AA Produce a documentary on dangers and effects of drug abuse. Show on educational channel
- R Critique documentary and make suggestions for future use.

Social Studies

- P Invite social worker to speak on causes of drug use.
- IA Oganize assembly for S.S. classes. Hold debate on legalization of drugs.
- DA Write/visit drug rehab patients monthly to celebrate sobriety/birthdays,
- AA Make display of newspaper articles that reveal problem at local and national levels
- R Explore role of government in preventing drug abuse.

Celebration

Invite mentees to celebrate at a substance-free party. Serve mocktails. Show documentary. Award certificates.

Key

- P Preparation
- IA Indirect Action
- DA Direct Action
- AA Advocacy (action)
- R Reflection
- C Celebration